STUDENT DEFIANCE TO A STAFF MEMBER POLICY

VERSION 2
**Student Defiance to a Staff Member Policy**

**Rationale**

At various times, a student maybe requested by a staff member to complete or do something that they may not wish to comply with at that time. The request is not unreasonable it is just that the student just does not want to do it as it does not suit them personally. The request could be as simple as move a seat, take your personal electronic device to the administration building, etc. When a student does not comply, and the situation escalates then the teaching and learning process is interrupted. For such a simple request a major incident can develop.

When all staff use the same consistent phrase the instant the student is non-compliant, the student clearly understands that there is a policy. It can desensitize a situation and ensure an opportunity for the student to take time to think through their actions or words rather than be reactionary.

**Purpose**

The purpose of this document is to clearly outline the process followed when a student fails to follow a fair and reasonable instruction from a staff member.

**Relevance to Related Legislation and DETE Policy**

**LEGISLATION**
- Education (General Provisions) Act 2006
- Education (General Provisions) Regulation 2006

**RELEVANT POLICY**
- SMS-PR-021: Safe, Supportive and Disciplined School Environment

**Operation of the Policy**

See the attached flowchart

**Documentation**

a) 2016-2019 Woori State High School Responsible Behaviour Plan for Students
b) FLOWCHART – Student Defiance to a Staff Member
c) Staff Instruction Card – Student Defiance to a Staff Member
d) Worksheet – Restorative Questions
Student Defiance to a Staff Member

PURPOSE: The purpose of this document is to clearly outline the process followed when a student fails to follow a fair and reasonable instruction from a staff member.

Staff Member makes a reasonable request of a student

Does the student comply?

No

CLASS TEACHER seeks a one-on-one conversation regarding student choice

Does the student comply?

No

CLASS TEACHER uses common language when confronted with defiance

"There will be consequences if you fail to follow a fair and reasonable instruction. Are you choosing not to follow a fair and reasonable instruction?"

No

CLASS TEACHER refers the student to HOD S45

HOD S45 uses common language with student

Does the student comply?

No

STUDENT re-engages in learning in that subject

YES

CLASS TEACHER refers the student to HOD S45

Does the student comply?

No

HOD S45 issues student the Worksheet "Restorative Questions"

Does the student complete and discuss with class teacher?

No

WORKSHEET Restorative Question/Worksheet (Checklist)

YES

HOD S45 uses common language when confronted with defiance

"You have failed to follow my instruction, I am referring you directly to a member of the Executive Team."

No

HOD S45 refers student to Executive Team for action

Version 1
Restorative Questions

"When things go wrong"

Student Name:

1. What happened?

2. What were you thinking of at the time?

3. What have you thought about since?

4. Who has been affected by what you have done? In what way?

5. What do you think you need to do to make things right?

Student signature: ________________________________
“Accept the opportunity of a lifetime at a great Cairns school where “every student counts””