Great Results Guarantee

Under this agreement for 2014
Woree State High School will receive

$137,115

This funding will be used to

Guiding notes:

- Guarantee that every student will either:
  - Achieve NMS in literacy and numeracy for 2014 NAPLAN or
  - Have an evidence based learning plan in place to address their specific learning needs.

- Increase the % of Year 9 students meeting NMS in reading from 76.6% to 85% by 2014.
- Increase the % of Year 9 students meeting NMS in writing from 55.7% to 70% by 2014.
- Increase the % of Year 9 students meeting NMS in numeracy from 65% to 70% by 2014.
- Increase the % of Year 9 students meeting NMS in reading from 85% to 87% by 2015.
- Increase the % of Year 9 students meeting NMS in writing from 70% to 85% by 2015.
- Increase the % of Year 9 students meeting NMS in numeracy from 70% to 85% by 2015.
- Increase the % of Year 9 students in Stanine 4-6 from 20% to 50% by November 2014

Our strategy will be to

Focus on the development and implementation of the Response to Intervention model (Girocelli)

1. **High Quality Teaching**
   - Implement the Far North Queensland Explicit Teaching System to build teacher capability in explicit teaching (Evidence: Archer and Hughes- Explicit Instruction and Hollingsworth and Ybarra) through intensive coaching of staff

2. **Effective Intervention (Remedial/Extension)**
   - Redevelop the Literacy and Numeracy strategy (7-9). Develop a Junior Secondary Reading and Writing Program (Bayetto Big 6 and Literacy for Learning -Dare)
   - Implement intensive Literacy and Numeracy programs for students below NMS
   - Utilise the One School ISP for all students below Reading, Writing and Numeracy NMS
   - Continuous, short-term data and feedback cycles (2 to 5 week) of students on ISP focused on a narrow and sharp area of improvement are recommended. Using data process.
   - Redevelop the NAPLAN strategy for the school
   - Schoolwide Positive Behaviour Support- Learning to Learn

3. **Case Management**
Great Results Guarantee

- Development of Intensive Literacy and Numeracy courses to deliver precise support for students

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Join the Fleming Network</td>
<td>$2,000</td>
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<tr>
<td>Provide release time for teachers to access professional development from the school based Explicit Teaching Coach and develop literacy consolidations lessons. <strong>High Quality Teaching</strong></td>
<td>$10,000</td>
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<tr>
<td>Employ additional learning support teacher (0.8) to support the intervention model: <strong>Appropriate Response to Intervention</strong> including the redevelopment of the Junior Secondary (7-9) Literacy and Numeracy strategy. Develop programs Literacy and Numeracy programs to cater for students below national benchmarks and students in the upper two bands.</td>
<td>$75,000</td>
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<tr>
<td>Employ and up skill Teacher aides to support the Learning Support Teachers implement Foundation Learning Programs (Literacy) targeting intensive literacy i.e Corrective Reading, Spelling Mastery</td>
<td>$30,000</td>
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<td>Purchase foundation learning programs and reading material to support the literacy strategy (Spelling Mastery, Corrective Reading, Stars/Cars, Appropriate Readers)</td>
<td>$5,115</td>
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<tr>
<td>Develop a One School ISP for all students under NMS in Reading, Writing and Numeracy. The ISP to include current data and student achievement targets. Purchase administration time.</td>
<td>$5000</td>
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<tr>
<td>Expand data processes to improve teaching and learning of literacy- Continued development of the Teaching and Learning Checklist</td>
<td>$2,000</td>
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<td>Schoolwide Positive Behaviour Support- Developing resources</td>
<td>$8,000</td>
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Bruce Houghton  
Principal  
Woree State High School

Dr Jim Watterston  
Director-General