Under the agreement for 2015
Woree State High School will receive

$380,446*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

Guarantee that every student will either:
  o Achieve NMS in literacy and numeracy for 2015 NAPLAN or
  o Have an evidence based learning plan in place to address their specific learning needs.

- Increase the % of Year 9 students meeting NMS in reading from 72.9% to 80% by 2015.
- Increase the % of Year 9 students meeting NMS in writing from 53.4% to 65% by 2015.
- Increase the % of Year 9 students meeting NMS in numeracy from 88.4% to 90% by 2015.
- Increase the percentage of students achieving a ‘C’ standard or above in Mathematics from 68.6% in Year 8 (2014) to 75% in Year 9 (2015).
- Increase the percentage of students achieving a ‘C’ standard or above in English from 66% in Year 8 (2014) to 70% in Year 9 (2015).
- Increase the percentage of students achieving a ‘C’ standard or above in Science from 67.9% in Year 8 (2014) to 72% in Year 9 (2015).

Behaviour/Attendance
- Improvement in SDA short term from 204 in 2014 to 150 in 2015.
- Improve Exclusions from 15 in 2014 to 5 in 2015.
- Improve Attendance rate from 83% in 2014 to 88% in 2015.

Our strategy will be to

Focus on the development and implementation of the Response to Intervention model (Giorcelli)

1. High Quality Teaching
   - Implement the Far North Queensland Explicit Teaching System to build teacher capability in explicit teaching (Evidence: Archer and Hughes- Explicit Instruction and Hollingsworth and Ybarra) through intensive coaching of staff

2. Effective Intervention (Remedial/Extension)
   - Implement the Literacy and Numeracy system (7-9) including the Junior Secondary Reading and Writing Program
   - Implement intensive Literacy and Numeracy programs for students below NMS
   - Utilise the One School ISP for all students below Reading, Writing and Numeracy NMS
   - Continuous, short-term data and feedback cycles (5 week) of students on ISP focused on a narrow and sharp area of improvement are recommended.
   - Implement the NAPLAN Preparation Plan for the school.
   - Continue to develop the Schoolwide Positive Behaviour Support- Learning to Learn
   - Implement the Student Support Services System (Attendance and Behaviour)

3. Case Management
   - Development of Intensive Literacy and Numeracy courses to deliver precise support for students.
Develop and implement intensive social, emotional and behavioral programs

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Provide release time for teachers to access professional development from the school based Explicit Teaching Coach and Master Teacher</td>
<td>$15,000</td>
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<tr>
<td>Employ HOD Learning Support to support the Response to Intervention model including the redevelopment of the Junior Secondary (7-9) Literacy and Numeracy strategy. Develop programs Literacy and Numeracy programs to cater for students below national benchmarks and students in the upper two bands.</td>
<td>$133,000</td>
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<tr>
<td>Employ a Responsible Behaviour Officer</td>
<td>$102,000</td>
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<tr>
<td>Employ HOD Teaching and Learning (6 Months)</td>
<td>$65,000</td>
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<tr>
<td>Employ A02 to support Student Support Services Systems (Attendance) implementation.</td>
<td>$18,000</td>
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<tr>
<td>Schoolwide Positive Behaviour Support- Developing resources and implementation of VIVO Rewards system</td>
<td>$8,000</td>
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<tr>
<td>Purchase foundation learning programs and reading material to support the literacy strategy</td>
<td>$5,000</td>
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<tr>
<td>Employ and up skill Teacher aides to support the Learning Support Teachers implement Foundation Learning Programs (Literacy) targeting intensive literacy</td>
<td>$32,446</td>
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<tr>
<td>Continue with the Fleming Network (Focus on Junior Secondary Reading)</td>
<td>$2,000</td>
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Bruce Houghton  
Principal  
Woree State High School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment