

# Great Results Guarantee

**Under the agreement for 2015  
Woree State High School will receive**

**\$380,446\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

Guarantee that every student will either:

- Achieve NMS in literacy and numeracy for 2015 NAPLAN or
  - Have an evidence based learning plan in place to address their specific learning needs.
- Increase the % of Year 9 students meeting NMS in reading from 72.9% to 80% by 2015.
  - Increase the % of Year 9 students meeting NMS in writing from 53.4% to 65% by 2015.
  - Increase the % of Year 9 students meeting NMS in numeracy from 88.4% to 90% by 2015.
  - Increase the percentage of students achieving a 'C' standard or above in Mathematics from 68.6% in Year 8 (2014) to 75% in Year 9 (2015).
  - Increase the percentage of students achieving a 'C' standard or above in English from 66% in Year 8 (2014) to 70% in Year 9 (2015).
  - Increase the percentage of students achieving a 'C' standard or above in Science from 67.9% in Year 8 (2014) to 72% in Year 9 (2015).

Behaviour/Attendance

- Improvement in SDA short term from 204 in 2014 to 150 in 2015.
- Improve Exclusions from 15 in 2014 to 5 in 2015.
- Improve Attendance rate from 83% in 2014 to 88% in 2015.

## Our strategy will be to

Focus on the development and implementation of the Response to Intervention model (Giorcelli)

1. High Quality Teaching
  - Implement the Far North Queensland Explicit Teaching System to build teacher capability in explicit teaching (Evidence: Archer and Hughes- Explicit Instruction and Hollingsworth and Ybarra) through intensive coaching of staff
2. Effective Intervention (Remedial/Extension)
  - Implement the Literacy and Numeracy system (7-9) including the Junior Secondary Reading and Writing Program
  - Implement intensive Literacy and Numeracy programs for students below NMS
  - Utilise the One School ISP for all students below Reading, Writing and Numeracy NMS
  - Continuous, short-term data and feedback cycles (5 week) of students on ISP focused on a narrow and sharp area of improvement are recommended.
  - Implement the NAPLAN Preparation Plan for the school.
  - Continue to develop the Schoolwide Positive Behaviour Support- Learning to Learn
  - Implement the Student Support Services System (Attendance and Behaviour)
3. Case Management
  - Development of Intensive Literacy and Numeracy courses to deliver precise support for students.

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- Develop and implement intensive social, emotional and behavioral programs

## Our school will improve student outcomes by

• Provide release time for teachers to access professional development from the school based Explicit Teaching Coach and Master Teacher	\$ 15,000
• Employ HOD Learning Support to support the Response to Intervention model including the redevelopment of the Junior Secondary (7-9) Literacy and Numeracy strategy. Develop programs Literacy and Numeracy programs to cater for students below national benchmarks and students in the upper two bands.	\$133,000
• Employ a Responsible Behaviour Officer	\$102,000
• Employ HOD Teaching and Learning (6 Months)	\$ 65,000
• Employ A02 to support Student Support Services Systems (Attendance) implementation.	\$ 18,000
• Schoolwide Positive Behaviour Support- Developing resources and implementation of VIVO Rewards system	\$ 8,000
• Purchase foundation learning programs and reading material to support the literacy strategy	\$ 5,000
• Employ and up skill Teacher aides to support the Learning Support Teachers implement Foundation Learning Programs (Literacy) targeting intensive literacy	\$ 32,446
• Continue with the Fleming Network (Focus on Junior Secondary Reading)	\$ 2,000



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