Student Defiance to a Staff Member Policy

Rationale

At various times, a student may be requested by a staff member to complete or do something that they may not wish to comply with at that time. The request is not unreasonable; it is just that the student just does not want to do it as it does not suit them personally. The request could be as simple as move a seat, take your personal electronic device to the administration building, etc. When a student does not comply, and the situation escalates then the teaching and learning process is interrupted. For such a simple request a major incident can develop.

When all staff use the same consistent phrase the instant the student is non-compliant, the student clearly understands that there is a policy. It can desensitize a situation and ensure an opportunity for the student to take time to think through their actions or words rather than be reactionary.

Purpose

The purpose of this document is to clearly outline the process followed when a student fails to follow a fair and reasonable instruction from a staff member.

Relevance to Related Legislation and DETE Policy

LEGISLATION
- Education (General Provisions) Act 2006
- Education (General Provisions) Regulation 2006

RELEVANT POLICY
- SMS-PR-021: Statement of expectations for a disciplined school environment policy
- Safe, Supportive and Disciplined School Environment

Operation of the Policy

See the attached flowchart

Documentation

a) 2019-2022 Woree State High School Responsible Behaviour Plan for Students
b) FLOWCHART – Student Defiance to a Staff Member
c) Staff Instruction Card – Student Defiance to a Staff Member
d) Worksheet – Restorative Questions

Student Defiance Card

Staff member statement:
“’There will be consequences if you fail to follow a fair and reasonable instruction. Are you choosing to not follow a fair and reasonable instruction?’
If the student continues to not follow your instructions, seek assistance from your iPod or HOS or a member of the Executive Team (Principal or Deputy Principal).

Head of Department statement:
“’There will be severe consequences if you fail to follow a fair and reasonable instruction. Are you choosing to not follow my instructions as well as your teacher’s instructions?’
If the defiance continues then respond by saying:
’You have failed to follow my instruction, I am referring you directly to a member of the Executive Team.’” (Principal or Deputy Principal)
### STUDENT FORM - “RESTORATIVE QUESTIONS”

<table>
<thead>
<tr>
<th>STUDENT NAME</th>
<th>DATE</th>
<th>LESSON:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REFERRING TEACHER</strong></td>
<td><strong>ROOM</strong></td>
<td><strong>SUBJECT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**What were YOU doing?**

**What should YOU have been doing?**

**Place a tick (✓) in the box that best describes why YOU did not have a positive learning attitude today.**

- [ ] I was tired
- [ ] I was upset
- [ ] I was bored
- [ ] I was hungry
- [ ] I did not understand the work / task
- [ ] I did not have the right resources
- [ ] I was not prepared for learning (Attitude)
- [ ] I am having a friendship conflict
- [ ] I am having personal issues
- [ ] There was an issue in my last class
- [ ] There was a dispute on my way to this class
- [ ] There was an issue before school/ first break/ second break that upset me
- [ ] Other, please explain …………………………………………………

**Respect**

**Effort**

**Safety**

**Self Responsibility**

**Place a tick (✓) the School Value that YOU need to focus on in order to participate in learning.**

**List three (3) ways YOU can improve YOUR chances of success in the classroom.**

1. ...
2. ...
3. ...

**What were YOU thinking at the time?**

**What have YOU thought about since?**

**Who has been affected by what YOU have done? How?**

**What could YOU do to make things right?**

Signed: …………………………………………………
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PURPOSE: The purpose of this document is to clearly outline the process followed when a student fails to follow a fair and reasonable instruction from a staff member.
Accept the opportunity of a lifetime at a great Cairns school where “every student counts”