SPECIAL EDUCATION PROGRAM (SEP)

Special Program Curriculum has been developed using the Australian Curriculum. The teaching staff within the SEP use this curriculum and the material developed the Curriculum to Classroom (C2C). Students who access support through the SEP have made choices with their support team about individual pathway options.

Student programs are monitored and discussions around student futures and begin when young people are transitioning into senior secondary education. Students with verified disabilities are allocated a Case Manager who ensures the individual learning needs of students are met. Special Education teaching staff develop individualized programs for students who access the curriculum at Woree State High School. The student’s study program will be negotiated with the Head of Special Education Services (HOSES). An appointment with the HOSES is essential so as to plan a student’s program prior to the commencement of the school year.

SEP students may elect to enroll in senior schooling in one of the following ways:

- Full mainstream subject load and are eligible for a Junior Certificate of Education (JCE)
- A combination of both SEP subjects and mainstream subjects JCE or Junior Certificate of Individual Achievement (JCIA)
- Enrolled solely in subjects delivered by SEP (JCIA eligibility)

The QCAA Guidelines for individual learning have been used to develop the JCIA as well as the implementation of research relating to the learning needs of students with disabilities.

The Special Education Program that is those subject offered through the SEP uses the following QCAA Curriculum Organisers which are taken from the Guidelines for Individual Learning (GIL):

- **Communication and technologies (CT)** include literacy and communication; language comprehension and use; and operation of digital and other technologies
- **Community, citizenship and the environment (CCE)** contains community access and humanities based content about the local and wider communities
- **Leisure and recreation (LR)** incorporates hydrotherapy; health and physical education; visual and media technologies; and performing arts – dance, drama, music, movement
- **Personal and living dimensions (PLD)** covers personal and social development; safety meal preparation; aspects of first aid and everyday numeracy skills
- **Vocational and transition activities (VTA)** explores options for living independently and interdependently; enterprise programs; volunteering skills; transport training; and home management skills; study skills (homework, assignment, exam support)

COMMUNICATION and TECHNOLOGIES
Taken from the SEP Curriculum Framework (Guidelines for Individual Learning)

Students gain knowledge, understanding and skills in literacy and digital and other technologies.
Why Study Communication and Technology?

Communication involves the student learning to comprehend language in listening, reading and viewing. Students learn to use language to communicate with others through speaking, writing and creating.

Technologies involves the student learning to operate digital and other technologies, including those for listening, reading, speaking, writing and creating language and texts, and calculation. They learn technical and social protocols for appropriate use of digital technologies to interact with others.

What are the courses of study within communication and technology?

Modified English (JCTENG or JQCTENG)

Program topics include:

- Exploring how texts represent culture, value and the human experience
- Imaginative response to a novel
- The creation of meaning – TV, movie, drama, text
- Language use and comprehension

What Skills Will I Develop?

Language comprehension – listening, navigating, reading, viewing, interpreting and responding
Language use – communicating behaviours, interacting and composing, presenting
Operation of digital and other technologies – purpose of and audience for technologies, troubleshooting
Written communication – responding to a variety of written genres using real life examples

What’s It Worth?

- Meets JCIA eligibility criteria
- Prepares students for Literacy requirements for future studies

Costings:

SUBJECT FEE CHARGE

- Covered under SRS (Student Resource Scheme)

PLANNED EXCURSION anticipated costs $10.00

Contact:

Mrs Jill McFarlane – Head of Special Education Services
Email: jmcfa18@eq.edu.au
Phone: (07) 4081 5219
COMMUNITY, CITIZENSHIP and the ENVIRONMENT

Taken from the SEP Curriculum Framework (Guidelines for Individual Learning)

Students develop knowledge, understanding and skills about communities, citizenship and the environment.

Why Study Community, Citizenship and the Environment?

Students learn about active citizenship, and participate in and contribute to their local and wider communities. They learn about changes over time and across locations.

They explore the world around them, and investigate the natural and constructed features of places and different environments and the relationship between people and places.

They learn about how scientific understandings can inform decision making about people, environments and their relationships.

What are the courses of study within Community, Citizenship and the Environment?

Modified Humanities (JCCEHU/JQSCHU)
Program topics will include:

History Strand - The ancient to the modern world

✓ How did societies change from the end of the ancient period to the beginning of the modern age?
✓ What key beliefs and values emerged and how did they influence societies?
✓ What were the causes and effects of contact between societies in this period?
✓ Which significant people, groups and ideas from this period have influenced the world today?

Geography Strand - Landforms and landscapes; Changing nations

✓ How do environmental and human processes affect the characteristics of places and environments?
✓ How do the interconnections between places, people and environments affect the lives of people?
✓ What are the consequences of changes to places and environments and how can these changes be managed?

What Skills Will I Develop?

Active Citizenship in local and wider communities – decision making in communities, participating in and contributing to communities

Similarities and differences between the past and present – changes in communities, important events over time in Australia and the world

Places, environments and people – location, natural features of places including climate and weather, constructed features of places, relationship between people and places

What’s It Worth?

✓ Meets JCIA eligibility criteria

Costings:

SUBJECT FEE CHARGE – $10.00

Contact:

Mrs Jill McFarlane – Head of Special Education Services
Email: jmcfarlane@eq.edu.au
Phone: (07) 4081 5219
COMMUNITY, CITIZENSHIP and the ENVIRONMENT

Students develop knowledge, understanding and skills about communities, citizenship and the environment.

Why Study Community, Citizenship and the Environment?
Students learn about active citizenship, and participate in and contribute to their local and wider communities. They learn about changes over time and across locations.

They explore the world around them, and investigate the natural and constructed features of places and different environments and the relationship between people and places.

They learn about how scientific understandings can inform decision making about people, environments and their relationships.

What are the courses of study within Community, Citizenship and the Environment?

Modified Science (JCCESC/JQSCHU)
Program topics will include:

- People use science in their daily lives
- States of matter; water cycle, renewable and non-renewable resources
- People use science in their daily lives
- Earth and Space science
- Heat and light transfer; forces in everyday lives
- Living organisms and their environments; the importance of environments to animals and people, as well as protecting them
- Plan to use scientific evidence to solve a community problem
- The importance of environments to animals and people, as well as protecting them
- Plan to use scientific evidence to solve a community problem

What Skills Will I Develop?

Active Citizenship in local and wider communities – using gained scientific knowledge as a reliable basis for action in personal, social and economic lives
Similarities and differences between the past and present – understanding science’s contribution to our culture and society, and its applications in our lives. Investigating the natural world and changes made to it through human involvement
Places, environments and people – making sense of our world through exploring the unknown, investigating universal mysteries, making predictions and solving problems
Making decisions using scientific understandings – experiencing the joy of scientific discovery and nurturing the natural curiosity about the world; developing critical and creative thinking skills

What’s It Worth?

- Meets JCIA eligibility criteria

Costings:

SUBJECT FEE CHARGE – pay as you go

PLANNED EXCURSION anticipated costs
- Excursions will be planned around topics and may incur a small cost – $ 5.00 per/excursion

Contact:
Mrs Jill McFarlane – Head of Special Education Services
Email: jmcfa18@eq.edu.au
Phone: (07) 4081 5219
Students develop knowledge, understanding and skills about communities, citizenship and the environment.

**Why Study Community, Citizenship and the Environment?**

Students learn about active citizenship, and participate in and contribute to their local and wider communities. They learn about changes over time and across locations. They explore the world around them, and investigate the natural and constructed features of places and different environments and the relationship between people and places. They learn about how scientific understandings can inform decision making about people, environments and their relationships.

**What are the courses of study within Community, Citizenship and the Environment?**

**Personal Development Programs and Community Life Skills Programs – Life Skills Food (JCCELS or JQCCLS)**

**COMMUNITY LIFE SKILLS**

Program topics will include:
- Independent grocery shopping
- Cooking
- Moving safely in the community
- Accessing cafes, food halls and public facilities
- Experiencing different environments as leisure options

**What Skills Will I Develop?**

- Active Citizenship in local and wider communities – decision making in communities, participating in and contributing to communities
- Places, environments and people – location

**What’s It Worth?**

- Meets JCIA eligibility criteria

**Costings:**

- SUBJECT FEE CHARGE – $20.00 per term
- PLANNED EXCURSION anticipated costs
  - Community Life Skills Program – anticipated cost is $5.00 per week

**PERSONAL DEVELOPMENT PROGRAMS**

Program topics will include:
- Identity
- Health and wellbeing
- Social development
- Protective behaviours
- Personal safety

**What Skills Will I Develop?**

- Preferred leisure and recreation activities – identifying preferences, participating in activities
- Personal Safety skills

**What’s It Worth?**

- Meets JCIA eligibility criteria

**Costings:**

- SUBJECT FEE CHARGE – pay as you go
- PLANNED EXCURSION anticipated costs
  - Weekly community access program and the anticipated cost is $5.00 per week

**Contact:**

Mrs Jill McFarlane – Head of Special Education Services
Email: jmcfa18@eq.edu.au
Phone: (07) 4081 5219

**LEISURE and RECREATION**

Taken from the SEP Curriculum Framework (Guidelines for Individual Learning)
Students gain knowledge, understanding and skills to participate in a variety of leisure, recreation, artistic and cultural activities.

Why Study Leisure and Recreation?
They learn about different physical activities and the importance of lifelong physical activity. They learn to identify, experience and participate in their own preferred leisure and recreation activities. They learn to make, participate, perform, contribute to and express opinions for artistic and cultural activities.

What are the courses of study within Leisure and Recreation?

Health and Physical Education & Outdoor Games and Activities (JCLRPE/JQLRPE/JQLRG)

OUTDOOR GAMES & ACTIVITIES
Program topics will include:
- Basic cricket skills of batting, bowling and fielding
- Basic basketball skills
- Learning, following and accepting rules
- Social skill development through activity and group participation
- Experiencing and learning activities as leisure options

What Skills Will I Develop?
Physical activities for leisure and recreation – movement skills & challenges, group activities & fair play
The importance of lifelong physical activity
Preferred leisure and recreation activities – identifying preferences, participating in activities
Performing Arts activities—dance, drama, music
Visual and Media Arts activities

What’s It Worth?
- Meets JCIA eligibility criteria

Costings:
SUBJECT FEE CHARGE – pay as you go
PLANNED EXCURSION anticipated costs
- Outdoor Games – external providers come to the school, cost to student $5.00 per session as required

HEALTH AND PHYSICAL EDUCATION
Program topics will include:
- Team Sports
- Healthy Relationships
- Healthy Living
- Gross motor exercise and relaxation
- Moving and acting safely in the community
- Experiencing and learning activities as leisure options

What Skills Will I Develop?
Physical activities for leisure and recreation – movement skills & challenges, group activities & fair play
The importance of lifelong physical activity
Preferred leisure and recreation activities – identifying preferences, participating in activities

What’s It Worth?
- Meets JCIA eligibility criteria

Costings:
SUBJECT FEE CHARGE – Pay as you go
PLANNED EXCURSION anticipated costs
- Activities out of school as organized $5.00 per activities

Contact:
Mrs Jill McFarlane – Head of Special Education Services
Email: jmcfa18@eq.edu.au
Phone: (07) 4081 5219

LEISURE and RECREATION
Taken from the SEP Curriculum Framework (Guidelines for Individual Learning)
Students gain knowledge, understanding and skills to participate in a variety of leisure, recreation, artistic and cultural activities.

Why Study Leisure and Recreation?
They learn about different physical activities and the importance of lifelong physical activity. They learn to identify, experience and participate in their own preferred leisure and recreation activities. They learn to make, participate, perform, contribute to and express opinions for artistic and cultural activities.

What are the courses of study within Leisure and Recreation?

Hydrotherapy (JQPLDH)
Program topics will include:
✓ Water awareness, safety and confidence
✓ Gross motor exercise and relaxation
✓ Moving and acting safely in the community
✓ Experiencing and learning activities as leisure options

What Skills Will I Develop?
✓ Endurance
✓ Confidence
✓ Safety

What’s It Worth?
✓ Meets JCIA eligibility criteria

Costings:
SUBJECT FEE CHARGE – pay as you go

PLANNED EXCURSION anticipated costs
• Hydrotherapy – $4.00 weekly entry fee

Contact:
Mrs Jill McFarlane – Head of Special Education Services
Email: jmcfa18@eq.edu.au
Phone: (07) 4081 5219
LEISURE and RECREATION

Taken from the SEP Curriculum Framework (Guidelines for Individual Learning)

Students gain knowledge, understanding and skills to participate in a variety of leisure, recreation, artistic and cultural activities.

Why Study Leisure and Recreation?
They learn about different physical activities and the importance of lifelong physical activity.
They learn to identify, experience and participate in their own preferred leisure and recreation activities.
They learn to make, participate, perform, contribute to and express opinions for artistic and cultural activities.

What are the courses of study within Leisure and Recreation?

The Arts (JCLART/JQLRART)
Program topics will include:
- Dance; movement
- Dramatic play; role play
- Music
- Visual; media arts

What Skills Will I Develop?

Performing Arts activities – dance, drama, music
Visual and Media Arts activities

What’s It Worth?
- Meets JCIA eligibility criteria

Costings:
SUBJECT FEE CHARGE – $30.00

PLANNED EXCURSION anticipated costs
- The Arts –Gallery visit excursion $10; theatre excursion $10

Contact:
Mrs Jill McFarlane – Head of Special Education Services
Email: jmcfa18@eq.edu.au
Phone: (07) 4081 5219
PERSONAL and LIVING DIMENSIONS
Taken from the SEP Curriculum Framework (Guidelines for Individual Learning)

Students develop knowledge, understanding and skills in relevant personal and living dimensions, including health, wellbeing and everyday numeracy.

Why Study Personal & Living Dimensions?
Students learn about their own and others’ identity, health and wellbeing. They explore and take actions to keep themselves and their peers healthy and safe through food and nutrition, safe use of medicines and ways to keep safe in the environment. They learn about emotions, how to enhance their interactions and relationships with others, and the physical and social changes they go through as they get older. They develop their ability to use numeracy skills in everyday situations.

What are the courses of study within Personal & Living Dimensions?

Modified Maths (JPLDM/JQPLDM)
Program topics will include:
  ✓ Number and Algebra
  ✓ Measurement and Geometry
  ✓ Statistics and Probability.

What Skills Will I Develop?
Understand and demonstrate concepts of counting, quantity and measurement using everyday experiences
Use language or actions to describe characteristics of length, temperature, mass, volume, capacity and area in familiar environments
Understand and demonstrate concepts of mathematics in real life situations – time and money
Compare measurements of objects, e.g. size, mass
Model, represent, order information, numbers and other mathematical data
Estimate the solution to a problem and then check the solution by recalling addition, subtraction, multiplication and division facts to enable the calculation of a solution
Check calculations using mental and written strategies

What’s It Worth?
  ✓ Meets JCIA eligibility criteria
  ✓ Prepares students for Numeracy requirements for future studies

Costings:
SUBJECT FEE CHARGE – pay as you go
PLANNED EXCURSION anticipated costs
  ✓ Modified Prevocational Maths - Opportunities may arise to undertake excursions to see mathematics being used in real life contexts approx. $10 each time

Contact:
Mrs Jill McFarlane – Head of Special Education Services
Email: jmcfca18@eq.edu.au
Phone: (07) 4081 5219

VOCATIONAL & TRANSITION ACTIVITIES
Taken from the SEP Curriculum Framework (Guidelines for Individual Learning)

Students develop knowledge, understanding and skills by identifying and investigating their post-school pathways.
Why Study Vocational and Transition Activities?
They learn how to set goals and make decisions to achieve them. They learn about local and community resources for living independently and interdependently. They learn how to access resources to support their needs when they transition to life beyond school.

What are the courses of study within Vocational and Transition Activities?

Work Education (JQVTAWE)
Program topics will include:
- Introduction to the world of work – work skills, developing work ethic
- Being a safe worker – work, health & safety
- Setting work goals – short term & long term goals
- Personal Skills analysis – resume development and review
- Work experience placement

What Skills Will I Develop?

Post-school pathways – options for living independently and interdependently, vocational and transition options, accessing local and community resources
Skills for life beyond school – self-knowledge, skills for managing self and others, independence skills, goal setting and decision making

What’s It Worth?
- Meets JCIA eligibility criteria

Costings:
SUBJECT FEE CHARGE – pay as you go
PLANNED EXCURSION anticipated costs
- Weekly community access program and the anticipated cost is $5 per week

Contact:
Mrs Jill McFarlane – Head of Special Education Services
Email: jmcf18@eq.edu.au
Phone: (07) 4081 5219
“Accept the opportunity of a lifetime at a great Cairns school where “every student counts”"