



# Woree State High School

## Annual Implementation Plan 2024

PRIORITY			
<b>We will strive for Equity and Excellence by:</b> <ul style="list-style-type: none"><li>• maximising the opportunity for every student to reach their educational potential</li><li>• improving the wellbeing of all students and staff</li><li>• ensuring students have the literacy skills to enable them to access the full range of future education and career pathways</li><li>• embracing the diverse voices of our community to strengthen our culture of inclusion</li></ul>			
STRATEGIES	MODERATION CYCLE	PB4L	RESPONSIBLE OFFICERS
<ul style="list-style-type: none"><li>• <b>Further enhance the knowledge and skills of teachers to effectively utilise teaching and assessment practices at each phase of the Moderation Cycle with a focus on teaching Reading and Writing within the curriculum</b></li></ul>	<b>Build leader capability to:</b> <ul style="list-style-type: none"><li>• Become an expert team with knowledge of the Science of Reading to lead the implementation of Reading and Writing within the Curriculum, developing teaching routines appropriate to each curriculum area</li></ul> <b>Build teacher capability to:</b> <ul style="list-style-type: none"><li>• Identify and explicitly teach the personal and social capabilities within their curriculum area</li><li>• Identify, explicitly teach and assess the cognitions relevant to their curriculum area</li><li>• Utilise data to inform planning and differentiation of lessons and assessments so they meet the learning needs of all students</li><li>• Utilise Universal Design for Learning to apply appropriate pedagogical and assessment practices to create an engaging an accessible curriculum</li><li>• Effectively plan curriculum (including 3 levels of planning) to implement ACv9 and updated QCAA General Syllabuses</li></ul>	<ul style="list-style-type: none"><li>• <b>Further enhance the culture for learning through PB4L with a focus on the use of Trauma Informed Practices</b></li></ul> <b>Build teacher capability to utilise:</b> <ul style="list-style-type: none"><li>• Trauma Informed Practices to enhance engagement and wellbeing</li><li>• 4Dimensions Strategies to create an effective classroom environment</li><li>• Restorative Practices to develop positive relationships and resolve conflict</li><li>• Positive communication with parents/carers to create a partnership to support their students</li><li>• Collegial Engagement opportunities to observe peers in order to reflect on, and improve practice</li></ul>	Principal DPs HODs GOs
<ul style="list-style-type: none"><li>• Ensure the Woree SHS Teaching and Learning, Behaviour and Wellbeing procedures and frameworks align to the requirements of the DET Equity and Excellence Strategy</li></ul>			
TARGETS			
ACADEMIC	BEHAVIOUR & WELLBEING	TEACHING AND LEARNING	SCHOOL OPINION
<b>On Track for Success</b> <ul style="list-style-type: none"><li>• Increase the % of students achieving A-C by 10% each semester</li><li>• Increase % of students achieving A-B by 5% each semester</li><li>• Aspiration target for students achieving A-C of 85%</li></ul> <b>Ready for the Future</b> <ul style="list-style-type: none"><li>• Aspirational target of 100% of Year 12 students attaining a QCE or QCIA</li><li>• 100% of graduates supported to participate in further education and training or full-time employment</li></ul>	<ul style="list-style-type: none"><li>• % Student Attendance ≥ 85%</li><li>• % Attendance &lt; 85% ≤ 35%</li><li>• SDAs = ↓ 10% each semester</li><li>• ↑ Student Wellbeing indicators reported in Annual SEW Survey</li></ul>	<ul style="list-style-type: none"><li>• 100% Year 8 AC V9 Units ready for implementation 2025</li><li>• 100% General Syllabuses aligned to updated QCAA requirements</li><li>• 20% increase in students regularly accessing digital technologies for learning via BYOD</li></ul>	<b>School Opinion Questions improved by 10% - Parents/Carers</b> <ul style="list-style-type: none"><li>• Teachers at this school provide my child with useful feedback about his or her work</li><li>• This is a good school</li><li>• Student behaviour is well managed</li><li>• This school has a strong sense of community</li></ul> <b>Students</b> <ul style="list-style-type: none"><li>• My teachers provide me with useful feedback about my school work</li><li>• This is a good school</li><li>• Student behaviour is well managed</li></ul> <b>Staff</b> <ul style="list-style-type: none"><li>• I receive useful feedback about my work at this school</li><li>• This is a good school</li><li>• Student behaviour is well managed</li></ul>

Endorsement

This plan was developed in consulatation with the school community and meets school needs and systemic requirements

Kathryn Jodd

Principal

M. Chelmer

P and C President

MA

School Supervisor