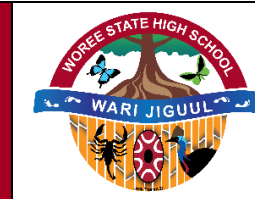




# Woree State High School Annual Implementation Plan 2025



## PRIORITY

### We will strive for Equity and Excellence by:

- maximising the opportunity for every student to reach their educational potential
- improving the wellbeing of all students and staff
- ensuring students have the literacy skills to enable them to access the full range of future education and career pathways
- embracing the diverse voices of our community to strengthen our culture of inclusion

STRATEGIES	MODERATION CYCLE	PB4L	RESPONSIBLE OFFICERS
<ul style="list-style-type: none"><li>• Develop and implement routines to support the development of Language Comprehension and Writing Skills as universal practices</li><li>• Develop and trial routines to support the develop of students’ Word Reading as a focussed intervention</li></ul>		<ul style="list-style-type: none"><li>• Create opportunities to collect and utilise students and community voice to inform school and curriculum planning</li></ul>	Principal DPs HODs GOs
<b>Build leader capability by:</b> <ul style="list-style-type: none"><li>• Developing an expert team through professional development in scheduled meetings to provide staff with the knowledge and strategies to implement the Science of Reading within curriculum planning to ensure a consistent schoolwide process.</li></ul>	<b>Build teacher capability by:</b> <ul style="list-style-type: none"><li>• Using Trauma Informed Practices and Implementing Berry Street strategies to further enhance engagement and wellbeing</li><li>• Building relationships to understand the needs of each individual student</li><li>• Engaging positive communication with the Woree community stakeholders to better support student needs</li><li>• 4Dimensions Strategies to create an effective classroom environment</li><li>• Using Restorative Practices to develop positive relationships and resolve conflict</li><li>• Providing Collegial Engagement opportunities for staff to observe their fellow peers, allowing for reflection to improve in the future</li></ul>		
<b>Build teacher capability by:</b> <ul style="list-style-type: none"><li>• Identifying and explicitly teaching the personal and social capabilities within their curriculum area using the Science of Reading</li><li>• Explicitly teaching and assessing the cognitions relevant to each curriculum area</li><li>• Utilising data sets to inform planning and differentiation of lessons and assessments so they meet the learning needs of all students</li><li>• Utilising UDL to apply appropriate pedagogical and assessment practices to create an engaging an accessible curriculum</li><li>• Effectively produce curriculum documents for implementation of ACv9 and update all QCAA General Syllabuses to meet learning needs of all students.</li></ul>			

## TARGETS

ACADEMIC	BEHAVIOUR & WELLBEING	TEACHING AND LEARNING	SCHOOL OPINION
<b>On Track for Success</b> <ul style="list-style-type: none"><li>• Increase the % of students achieving A-C each semester</li><li>• Increase % of students achieving A-B each semester</li><li>• Aspirational target for students achieving A-C of 85%</li><li>• Aspirational target for students achieving A-B of 40%</li></ul> <b>Ready for the Future</b> <ul style="list-style-type: none"><li>• Aspirational target of 100% of Year 12 students attaining a QCE or QCIA</li><li>• 100% of graduates supported to participate in further education and training or full-time employment</li></ul>	<ul style="list-style-type: none"><li>• Student Attendance <math>\geq 85\%</math></li><li>• Attendance <math>&lt; 85\% \leq 35\%</math></li><li>• SDAs = <math>\downarrow</math> each semester</li><li>• <math>\uparrow</math> Student Wellbeing indicators reported in Annual QEW Survey</li></ul>	<ul style="list-style-type: none"><li>• 100% Year 9 ACv9 Units ready for implementation 2026</li><li>• 100% of General Syllabuses successfully updated and implemented</li><li>• 20% increase in students regularly accessing digital technologies for learning via BYOD</li></ul>	<b>School Opinion Questions improved compared to 2024-</b>  Common Questions Parents/Students/Staff <ul style="list-style-type: none"><li>• This is a good school</li><li>• Student behaviour is well managed</li><li>• Students are treated fairly</li><li>• The school fosters respectful relationships between students</li><li>• There is genders equality at the school</li><li>• Opinions are taken seriously</li><li>• Students are interested in their school work</li></ul>

## Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements

Principal

School Supervisor