WOREE STATE HIGH SCHOOL



2023

Expression of Interest for Enrolment

Woree State High School is governed by an Enrolment Management Plan which sets out the conditions under which a student may be enrolled. Full details are available at our website www.woreeshs.eq.edu.au

This form MUST be completed & submitted to the school office by post / delivered to school or emailed to enrolments@woreeshs.eq.edu.au along with a copy of relevant paperwork.

The School will contact you to advise you of the outcome and, if successful, an enrolment interview will be made for you and your student to attend.

you and your student to at	lena.			
LEGAL STUDENT NAME: (As stated on Birth Certificate)				
Date of Birth:		☐ Male	☐ Female	
Year level of application:	Year 7 🗆 Year 8 🗆	Year 9 🗆 Year :	10 □ Year 11 □ Year 12 □	
Name of School most recently attended:			☐ still attending OR Date Left	
Has the student been enrolled at WSHS previously? Yes No				
Parent / Carer's 1 Name: (please print full name)			Relationship to student	
Residential Address				
Phone No.:		Email:		
Parent / Carer's 2 Name: (please print full name)			Relationship to student	
Residential Address				
Phone No.:		Email:		
If parents live separately which is the primary place of residence for the child (please tick) Parent/Carer 1 Parent/Carer 2				
Please ensure ALL appropriate forms are FULLY COMPLETED and ALL documents attached prior to returning this form to the School. I am applying to enrol under Category (please see reverse for details) 1				
Please use the checklist below to indicate the documents you are supplying with this Expression of Interest.				
REQUIRED FOR ALL STUDENTS WITH THIS APPLICATION Student Report card Birth certificate sighted	CATEGORY 1 One Primary Source One Secondary Source	CATEGORY 2 ☐ Statement – proof of address still required	CATEGORY 3 Other sibling currently enrolled (sibling's name) Parent currently employed at WSHS Diverse Learning Faculty	
Number# Statutory Declaration (if boarding away from home)	Source	'	☐ Department of Child Safety, Youth and Women	
	RECEIVED:	DATE	E PHONED:	

PLEASE SEE OVERLEAF

ENROLMENT CATEGORY DEFINITIONS AND REQUIREMENTS		
☐ CATEGORY 1 : In Catchment – General Entry Applicant		
Proof of residency: Parents or legal guardians who wish to enrol their child at the school will need to demonstrat principle place of residence is within the catchment area.	e that the student's	
Current proof of residency at the address indicated can be provided by way of one of each of the One Primary Source a current lease agreement or	following:	
\square Rental Bond Lodgement receipt, or $\underline{\text{PLUS}}$ \square a utility bill (electricity, gas etc) or		
□ driver's licence, or□ unconditional sale agreement□ unconditional sale agreement□ a rates notice(showing this same address and page 1)	arent's/carer's name)	
BOARDING STUDENTS living away from home – parents or legal guardians will need to provide:		
 □ A statutory declaration (available from www.woreeshs.eq.edu.au under enrolment documents or School office guardianship of student and residential address of the Caregiver(s). □ A copy of proof of residency, as listed above will also need to be provided by the person listed below. Please complete this section – who will the student be boarding with? 	e) advising	
☐ CATEGORY 2 : Out of catchment – PLEASE ATTACH THIS EXPRESSION OF INTEREST TO YOU	R STATEMENT	
Applicants (<i>Student</i>) seeking general entry to the school MUST provide an applicant statement (Max 200 wor the Expression of Interest form. Proof of address is also required.	'ds) and attach it to	
STATEMENT: This statement could include information relating to any long-standing family connections to the school, what to contribute to Woree SHS (e.g. school or community - spirit/involvement, leadership), other personal reasons etc.	he applicant could	
☐ CATEGORY 3 : Out of Catchment – Special Entry Applicant. Proof of address is also rec	juired.	
Applicant requesting special entry based on: Other sibling currently enrolled Parent currently employed at Woree State High School Special Education support Department of Communities (Child Safety) (If the child is in the care of the State, provide details to school of arrangements and/or order regarding the child's care) An Expression Of Interest (EOI) for enrolment form (overleaf) along with necessary attachment	s for Category 1.	
2 or 3 MUST be submitted and accepted prior to receiving an enrolment pack and interview.	s for category i,	
Forms to be read, completed and brought to interview: Application for student enrolment form & Enrolment Agreement [pink] – (please complete)	all pages)	
	all pages)	
☐ Student Resource Scheme Participation Agreement Form – (please complete plan details) ☐ State School Consent Form – (please sign & date)		
	[combined in	
 ☐ Sporting Activities Consent Form – (please sign & date) ☐ Acceptable use of ICT Systems – (please sign & date) 	sand covered booklet]	
☐ Online Service Consent Survey Enrolment Information — (please email required information)	Dookietj	
☐ Student Code of Conduct [green booklet] (please sign & date back page)		
☐ Subject Selection form (Years 8 – 12 only)		
ADDITIONAL REQUIREMENTS TO BE BROUGHT TO ENROLMENT INTERVIEW		
Student's Birth Certificate If Student is not born in Australia – birth certificates (parent & student), & relevant visa paperwork is required.	ent), passports	
☐ Most recent Report Card received from previous School & most recent NAPLAN test results		
☐ Custody / Legal Orders – if applicable		
☐ Copies of marked assessment pieces for year 11 and 12 if enrolling mid term		
Financial arrangements such as Centrepay payment plans can be arranged at the enrolmen	t interview.	

(EFTPOS/credit card facilities are available)

Student and Parent/Carer must attend interview, please be punctual and advise school

Student and Parent/Carer <u>must</u> attend interview, please be punctual and advise school 4081 5222 (Option 4) if unable to attend. All paperwork must be completed <u>prior</u>to appointment. (Failure to do this may require booking another appointment)